

## **Equality Impact Assessment**

Ruthin Area Review of Primary School Provision-  
Proposed Closure of Ysgol Rhewl

**23 April 2015**

**Proposal: Closure of Ysgol Rhewl**

**Contact: Carwyn Edwards, Modernising Education Team**

**Updated: 23/04/2015**

**1. What type of proposal/decision is being assessed?**

A service review or re-organisation proposal

**2. What is the purpose of this proposal/decision, and what change (to staff or the community) will occur as a result of its implementation?**

A decision to progress this proposal would lead to the publication of a statutory notice regarding the future of Ysgol Rhewl. If the proposal were to be implemented primary educational provision would cease in the village of Rhewl.

**3. Does this proposal/decision require an equality impact assessment? If no, please explain why.**

**Please note:** if the proposal will have an impact on people (staff or the community) then an equality impact assessment **must** be undertaken

<b>Yes</b>	The main impact of this proposal would be a change in the learning environment for existing pupils of the school at the point of closure (should this proposal be implemented).
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**4. Please provide a summary of the steps taken, and the information used, to carry out this assessment, including any engagement undertaken**

(Please refer to section 1 in the toolkit for guidance)

- Consultation document (standard and children friendly) circulated to all relevant stakeholders
- Questionnaire circulated to relevant stakeholders and an online survey prepared for people to complete
- Meetings held with the School Council, Staff, Governors and Parents of Ysgol Rhewl to take views and opinions

- The outcome of the consultation will be summarised into a consultation report, a draft of which will be presented to DCC's Cabinet of elected members for them to consider
- The consultation report will be published on the DCC and a link to the web page will be sent to certain relevant stakeholders.

**5. Will this proposal/decision have a positive impact on any of the protected characteristics (age; disability; gender-reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex and sexual orientation)?**

(Please refer to section 1 in the toolkit for a description of the protection characteristics)

The proposal could impact positively on some of the protected characteristics, specifically disability. The proposal recommends that existing pupils transfer to new, purpose built educational facilities that would be fully compliant with the DDA.

**6. Will this proposal/decision have a disproportionate negative impact on any of the protected characteristics (age; disability; gender-reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex and sexual orientation)?**

No.

**7. Has the proposal/decision been amended to eliminate or reduce any potential disproportionate negative impact? If no, please explain why.**

No

There is no such impact.

**8. Have you identified any further actions to address and/or monitor any potential negative impact(s)?**

Yes

The proposal has fully acknowledged and set out how transition to a new learning environment would be managed.

Action(s)	Owner	By when?
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Report Objections to Cabinet		Undefined
Review impact with the headteacher should the Proposals be implemented		Undefined

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## 9. Declaration

Every reasonable effort has been made to eliminate or reduce any potential disproportionate impact on people sharing protected characteristics. The actual impact of the proposal/decision will be reviewed at the appropriate stage.

<b>Review Date:</b>	20.07.15
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<b>Name of Lead Officer for Equality Impact Assessment</b>	<b>Date</b>
Carwyn Edwards	23.04.15

Please note you will be required to publish the outcome of the equality impact assessment if you identify a substantial likely impact.